



Liceo Scientifico Statale "G. Fracastoro" Verona

Anno scolastico 2019-20

Materia INGLESE

Docente: Renzo Scarcella

PROGRAMMA SVOLTO

CLASSE I AES

Testi in adozione:

- Ben Wetz, **Language for Life B1**, Oxford University Press
- Angela Gallagher-Fausto Galuzzi, **Mastering Grammar**, Pearson Longman
- Appunti trascritti dagli alunni nel corso delle lezioni.

Grammar

Present simple: form and use; positive, negative and interrogative forms; present simple of the verb to be (uses); short answers; there is/there are ; **present simple with adverbs of frequency**; present simple of the verb to do: positive, negative, interrogative forms; short answers; have; have got; contrast have/have got; **present continuous**; **present simple vs present continuous**; stative verbs; **past simple of to be**; there was/there were; **past simple of regular and main irregular verbs (for irregular verbs see list given on p. 220)**; **past simple: positive, negative and interrogative forms**; **past simple : short answers**; **comparative and superlative adjectives**; plural of nouns; subject pronouns; **past continuous**; **past continuous vs past simple**; **adverbs of manner**; **present perfect simple: use and formation**; **present perfect with adverbs of frequency: always, often, ever, never, just, already, still, yet**; **present perfect simple with since/for**; **present perfect vs past simple**; **past continuous**; **past simple vs past continuous**; **present perfect continuous**; **question tags**; **present simple and continuous (for future arrangements)** ; **will vs might for future**; **will vs be going to**; **present continuous: future arrangements**; **defining relative clauses (with who/which/that/where)**; **can/could/be able to, to express ability in the present, in the past, in the future**; **must/have to to express obligation/necessity**; **mustn't (for prohibition) / don't have to (to express absence of necessity)**; **modal verbs for giving advice**

should/shouldn't; must/can't for positive and negative deductions; may/might/could for probability ; First and second conditional

Reading activities

The Age of the screenager (p.8- 9); Robert Wadlow – a big personality (p. 16-17); Faces of the future (p. 50-51); E-Waste: a toxic problem (p. 60-61); One child, one teacher,one book and one pen can change the world: Malala Yousafzai (p. 68-69)

Speaking activities:

How to express likes and dislikes (p.7 – key phrases); How to talk on a mobile phone (p. 12 –key phrases) ; How to agree and disagree (p. 15 –key phrases) ; How to continue a conversation (p. 20 – key words) ; How to talk about past event sports (p. 28- key words); How to make and respond to suggestions (p. 38- key phrases); how to exchange news (p. 46- key phrases); How to give and respond to invitations (p. 54- key phrases); How to express opinions and make choices (p.67- Key phrases).

Verona, 4/6/20

Il Docente

Prof. Renzo Scarcella